

Testi aggiuntivi *consigliati per i non frequentanti*

Su “i correlati neurobiologici dei processi di memoria e apprendimento”, almeno due dei seguenti lavori scientifici:

- Cabeza R., Nyberg L., “Neural bases of learning and memory: functional neuroimaging evidence”, *Current Opinion in Neurology*, 13/4, 2000, pp. 415-421.
- Mitchell J.P., Macrae C.N., Banaji M.R., “Encoding-Specific Effects of Social Cognition on the Neural Correlates of Subsequent Memory”, *The Journal of Neuroscience*, 24/21, 2004, pp. 4912-4917.
- Turk-Browne N.B., Yl D.-J., Chun M.M., “Linking Implicit and Explicit Memory: Common Encoding Factors and Shared Representations”, *Neuron*, 49, 2006, pp. 917-927.
- Wagner A.D., Davachi L., “Cognitive neuroscience: Forgetting of things past”, *Current Biology*, 11, 2001, pp. 964-967.
- Wiggs C.L., Weisberg J., Martin A., “Neural correlates of semantic and episodic memory retrieval”, *Neuropsychologia*, 37, 1999, pp. 103-118.

Sul tema “plasticità neuronale e cambiamento psichico”, almeno due dei seguenti lavori scientifici:

- Aleksandrowicz A.M., Levine D.S., “Neural dynamics of psychotherapy: what modeling might tell us about us”, *Neural Networks*, 18, 2005, pp. 639-645.
- Gabbard G.O., “A neurobiologically informed perspective on psychotherapy”, *British Journal of Psychiatry*, 177, 2000, pp. 117-122.
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- Kandel E.R., “Biology and the Future of Psychoanalysis. A New Intellectual Framework for Psychiatry Revisited”, *American Journal of Psychiatry*, 156/4, 1999, pp. 505-524.
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- Milner B., Squire L.R., Kandel E.R., “Cognitive neuroscience and the study of memory”, *Neuron*, 20, 1998, pp. 445-468.
- Neborsky R.J., “Brain, Mind and the Diadic Change Process”, *Journal of Clinical Psychology*, 62/5, 2006, pp. 523-538.
- Viinamäki H., Kuikka J., Tiihonen J. et al., “Change in monoamine transporter density related to clinical recovery: a case-control study”, *Nordic Journal of Psychiatry*, 52, 1998, pp. 39-44.

Sui temi “Implicit selves” e “Biological Basis of Self”, almeno due dei seguenti lavori scientifici:

- Moss H., “Implicit Selves. A Review of the Conference”, *Annals of New York Academy of Sciences*, 1001, 2003, pp. 1-30.
- Churchland P.S., “Self-Representation in Nervous Systems”, *Annals of New York Academy of Sciences*, 1001, 2003, pp. 31-38.
- Lewis M., “The Emergence of Consciousness and Its Role in Human Development”, *Annals of New York Academy of Sciences*, 1001, 2003, pp. 104-133.

- Schacter D.L., Chiao J.Y., Mitchell J.P., “The Seven Sins of Memory. Implications for the Self”, Annals of New York Academy of Sciences, 1001, 2003, pp. 226-239.
- Damasio A., “Feelings of Emotion and the Self”, Annals of New York Academy of Sciences, 1001, 2003, pp. 253-261.
- Kandel E.R., Mack S., “A Parallel Between Radical Reductionism in Science and in Art”, Annals of New York Academy of Sciences, 1001, 2003, pp. 272-294.
- LeDoux J., “The Self. Clues from the Brain”, Annals of New York Academy of Sciences, 1001, 2003, pp. 295-304.
- Debiec J., LeDoux J., “Conclusions: From Self-Knowledge to a Science of the Self”, Annals of New York Academy of Sciences, 1001, 2003, pp. 305-316.